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**A Budget of Paradoxes.** By AUGUSTUS DE MORGAN. Second edition, edited by DAVID EUGENE SMITH. Chicago: The Open Court Publishing Co. Vol. I. Pp. 402. \$3.50. Vol. II. Pp. 387. \$3.50 net.

The editor and publishers of this work have placed present-day readers under a debt of gratitude for bringing out this rare work of delicious satire. The copious notes furnish the information necessary to its understanding at the present time, and the reader who takes it up will not wish to lay it down in a hurry.

**Our Little Carthaginian Cousin of Long Ago.** By CLARA VOSTROVSKY WINLOW. Boston: The Page Company. Pp. 127. 60 cents.

This story will reveal to the young mind interesting elements in the character of this remarkable people, and especially in the character of their great leader Hannibal. It is a worthy member of a splendid series.

**Our Little Norman Cousins of Long Ago.** By EVALEEN STEIN. Boston: The Page Company. Pp. 117. 60 cents.

The boy or girl who reads this book will have a very good knowledge of how the people of Normandy lived in the time of William the Conqueror. It is illustrated and well written.

**The Complete Club Book.** By CAROLINE FRENCH BENTON. Boston: The Page Company. Pp. 302. \$1.25 net.

This is a guide book for the conduct of women's clubs, giving besides such instructions many topics of study. It also contains a model constitution and rules of order.

**Analytic Geometry.** By H. B. PHILLIPS. New York: John Wiley and Sons. Pp. 197.

This is intended as a brief course introductory to the calculus. Only the essentials are given, but the teacher and student who desire more can find additional material in the numerous examples. The first chapter takes up a review of the algebra used, and chapters nine, ten, and eleven take up three-dimensional geometry.

**Diophantine Analysis.** By R. D. CARMICHAEL. New York: John Wiley and Sons. Pp. 118. \$1.25 net.

This introduction to Diophantine Analysis is No. 16 of the *Mathematical Monographs* series and satisfies a need which has been felt by many in not having a work which covered this ground. One will find in the text or exercises the results of essential importance which fall within the scope of an elementary work.